



PARENT AND FAMILY ENGAGEMENT PLAN

This plan has been jointly developed and agreed upon by parents and the staff of Hal Smith Elementary School. This plan will be reviewed and evaluated annually at the initial Title 1 Parent Involvement Meeting, October 18, 2018, at 5:30pm and the Title 1 Parent Informational Meeting, April of 2019. Young children are welcome at every meeting and if the need arises, the possibility of transportation or home visits may be able to be arranged. Hal Smith's Parent Involvement Policy, developed by parents and staff, will be distributed in an understandable and uniform format in a language parents can understand. It will also be posted on the Hal Smith website and be available in both English and Spanish.

DISTRICT WIDE PARENT SURVEY

Every year parents are strongly encouraged to participate in the district wide parent survey. The results will be shared with the Hal Smith community during the annual Title 1 Parent Involvement Meeting. The majority of the 2018 results for Hal Smith showed favorable responses. The results of the survey are also posted on the Hal Smith website as part of this document. Results are used to help develop the parent and family engagement policy at Hal Smith Elementary School. In conjunction with parent evaluations, we have included hosting PEAK (Parents Educating All Kids) days to increase parents' knowledge of specific grade level skills or strategies which will support parents in helping their children with school work. In order to increase participation in the parent survey, Hal Smith will have computers available to parents in our office and at evening activities during the survey window. We will also post the parent survey link on our Facebook page and have each teacher add the link to Class Dojo and newsletters.

Parents and guardians are also given evaluations after every parent meeting. These evaluations are reviewed and the results are taken into consideration for future meeting topics as well as the development of the family engagement policy. During the last school year, results show that parents are mostly looking for ways to help their students be successful in school especially in reading and math. Our parent meeting plan this year is to provide meaningful strategies and activities to assist our parents with these goals in mind. This year each grade level will be hosting PEAK days. Parents will be provided instruction on a specific skill or strategy that they can take home and do with their child. We emphasize in these meetings that the subject matter is a direct result of parent feedback.



SCHOOL PERFORMANCE PLAN

We encourage and ask for parent participation on our community involvement committee. We invite parent representatives to participate in creating our School Performance Plan. These parents participate in planning sessions, data inquiry review, action step development, and act as liaisons to help reach other parents at the school. Parents participate in Parent/Teacher conferences to review progress towards state and federal education goals. Monthly parent meetings enable them to further develop their ability to help their children meet state and federal goals. The Hal Smith campus has open communication between parents, staff, and administration.

EDUCATIONAL INVOLVEMENT ACCORD

The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review the Accord prior to completing their child's registration. Administrators and teachers will have access to the Accords when needed for parent/student conferences or other occasions. Teachers will refer to these accords as the need arises throughout the year.

IMPROVE STUDENT ACADEMIC ACHIEVEMENT

A. ASSISTING PARENTS IN UNDERSTANDING STANDARDS AND REQUIREMENTS

Assistance is provided at any time to parents in understanding the State's academic content standards, the State's student academic achievement standards, the State and local academic assessments including alternate assessments, and the State's proficiency level targets. Parents are also provided with the Nevada Department of Education website in the Hal Smith Newsletter and there is a link to this website on the Hal Smith home page to assist in the location of Nevada academic content standards. Administration, staff, and teachers answer questions concerning the standards, the school's curriculum, as well as share data that identify their child's current progress towards the standards. Hal Smith is committed to assisting parents in interpreting the data received from the District and the State Department of Education. Parents are encouraged to use Infinite Campus to monitor their child's progress and teachers send home progress reports every three weeks to keep parents informed. Monthly parent meetings are when many parent questions and concerns are addressed. During these monthly parent meetings, we also provide strategies to assist parents in how to work and communicate with their child's teacher.



B. PROVIDE PARENTS MATERIALS AND TRAINING

Parents will be provided with materials and training to assist their students during planned parent meetings, as well as grade level PEAK (Parents Educating All Kids) sessions. Hal Smith Elementary School is also working with the ELLP Parent Involvement Program and Family and Community Engagement Services (FACES) to provide trainings relevant to the needs of our parents.

C. EDUCATE TEACHERS ON PARENT INVOLVEMENT

With the input of Hal Smith parents, strategies and trainings are provided to the Hal Smith staff on how to reach out, communicate, and work with parents as equal partners. Hal Smith will offer training for teachers periodically in order to support the Hal Smith philosophy of parent involvement. This includes training on how to hold productive conferences with parents and stresses the importance of good communication. Hal Smith also holds Professional Learning Meetings and book studies to assist with teacher understanding of important community issues. Hal Smith is committed to building ties between parents, the community and school.

D. COMMUNICATION

Hal Smith will make every effort to ensure that information is shared with the parents and community in an understandable format and in a language that parents can understand. Hal Smith will provide newsletters, school notices, and report cards in both English and Spanish. We also try to ensure that there is a translator available at all parent engagement activities. The Hal Smith website provides links to important documents and information in both English and Spanish. Alternative formats of communication may be provided upon request, and, to the extent practicable, in a language the parents and family members can understand.

E. COORDINATION WITH OTHER PROGRAMS

Efforts will be made by the school to coordinate and integrate parent involvement activities within the community. Community resources are shared with parents during the monthly meetings. Parents will be informed regarding the Three Square program, Title 1 Hope, School bell, Spread the Word Nevada, 21st Century after school program, Al's Closet, and Goodie Two Shoes. They are also provided with information about free tutoring programs, food pantries, and the free programs offered by Parenting Project. These programs will be coordinated together to provide parents the best opportunities for themselves and their children.



F. SUPPORT PARENT REQUESTS

Hal Smith will continue to provide parents with opportunities to voice their needs. Regularly held meetings will be advertised and communicated through notices sent home and with messages on ParentLink in order to encourage involvement and improve coordination efforts. We review the results of parent evaluations to ensure that we are addressing the needs of our families. Hal Smith Elementary is committed to providing parents with the resources necessary to support their child's success inside and outside the classroom.

District Wide Parent Survey Results – 2018 Hal Smith Elementary School

Question:

I know what goes on inside my child's school.

Strongly Agree: 4	20%
Agree: 10	50%
Disagree: 5	25%
Strongly Disagree: 1	5%
Total Responses: 20	

Question:

I receive effective and useful communication from the District.

Strongly Agree: 3	15%
Agree: 10	47%
Disagree: 5	24%
Strongly Disagree: 3	14%
Total Responses: 21	

Question:

I view the Clark County School District as a credible source for information.

Strongly Agree: 5	24%
Agree: 8	38%
Disagree: 6	29%
Strongly Disagree: 2	9%
Total Responses: 21	



Question:

My child feels safe in school.

Strongly Agree: 2	10%
Agree: 11	52%
Disagree: 4	19%
Strongly Disagree: 4	19%
Total Responses: 21	

Question:

My child's school involves parents in most school events or activities.

Strongly Agree: 9	43%
Agree: 7	33%
Disagree: 4	19%
Strongly Disagree: 1	5%
Total Responses: 21	

Question:

My child's school sees me as a partner in my child's education.

Strongly Agree: 6	30%
Agree: 12	60%
Disagree: 2	10%
Strongly Disagree: 0	
Total Responses: 20	

Question:

My child's school does a good job to prevent bullying.

Strongly Agree: 2	10%
Agree: 8	40%
Disagree: 4	20%
Strongly Disagree: 6	30%
Total Responses: 20	



Question:

My child's school informs me how fundraising monies are used.

Strongly Agree: 2	9%
Agree: 7	33%
Disagree: 6	29%
Strongly Disagree: 6	29%
Total Responses: 21	

Question:

My child's school promptly responds to my phone calls, messages, or e-mails.

Strongly Agree: 7	35%
Agree: 12	60%
Disagree: 1	5%
Strongly Disagree: 0	
Total Responses: 20	

Question:

My child's school sets clear rules for behavior.

Strongly Agree: 5	24%
Agree: 9	43%
Disagree: 4	19%
Strongly Disagree: 3	14%
Total Responses: 21	

Question:

Teachers at my child's school keep their classrooms clean and organized.

Strongly Agree: 4	20%
Agree: 15	75%
Disagree: 1	5%
Strongly Disagree: 0	
Total Responses: 20	



Question:

The Clark County School District is transparent and open about how it operates.

Strongly Agree: 2	10%
Agree: 8	38%
Disagree: 7	33%
Strongly Disagree: 4	19%
Total Responses: 21	

Question:

The equipment and facilities at my child's school work well.

Strongly Agree: 2	10%
Agree: 13	62%
Disagree: 5	24%
Strongly Disagree: 1	4%
Total Responses: 21	

Question:

The school building is clean and well-maintained.

Strongly Agree: 3	14%
Agree: 11	53%
Disagree: 4	19%
Strongly Disagree: 3	14%
Total Responses: 21	

Question:

The staff at my child's school really values my input and opinions.

Strongly Agree: 2	10%
Agree: 13	62%
Disagree: 5	24%
Strongly Disagree: 1	4%
Total Responses: 21	



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Question:

The school actively seeks the input of parents before making important decisions.

Strongly Agree: 1	4%
Agree: 10	48%
Disagree: 8	38%
Strongly Disagree: 2	10%
Total Responses: 21	

Question:

The school's administrators take prompt action when problems occur.

Strongly Agree: 3	14%
Agree: 10	48%
Disagree: 5	24%
Strongly Disagree: 3	14%
Total Responses: 21	